### Linking Stream Restoration Success with Watershed and Design Characteristics

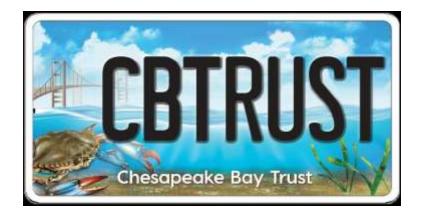
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#### STATE HIGHWAY ADMINISTRATION

Ben Smith Rex Gamble Coral Hendrix Billy Paraszczuk





The goal of this project is to improve understanding of the conditions under which stream restoration projects are "successful"

- Provide insight into selecting potential restoration sites with high probability of success
- Improve overall application, design and review of stream projects







### What is project success?

Channel Stabilization



**Mitigation** 





### We developed three measures of project "success"

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- 1. Field-based geomorphic function score
  - Floodplain access
  - Stable banks
  - Dense, native riparian vegetation
  - Region-appropriate bed material and bedforms
- 2. Field-based design score
  - Percentage of the original design still present
  - Are design features still functional

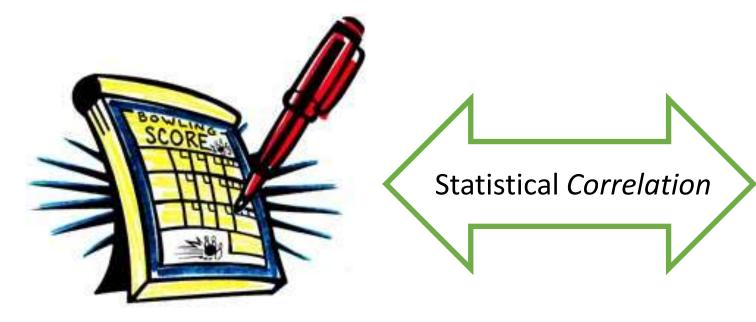


Monitoring report score – a mixture of function and design









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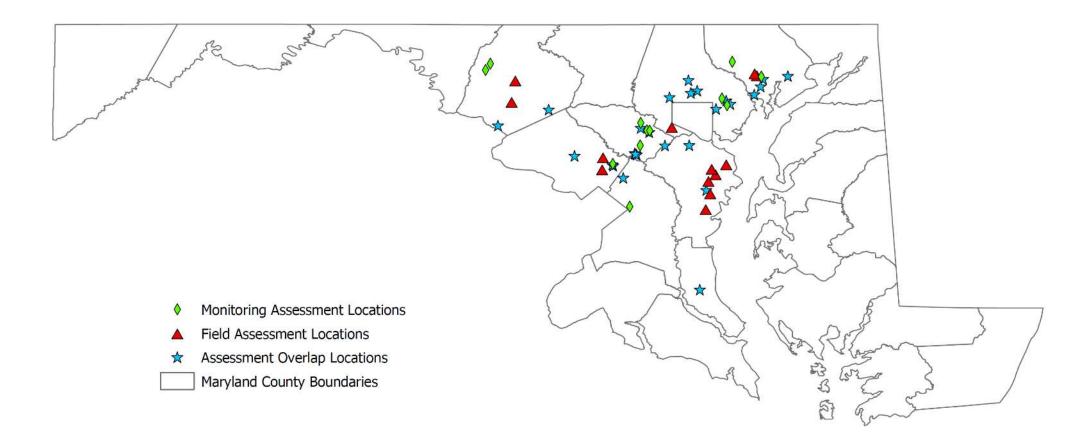
Parameters which indicate:

- Flow energy
- Erosion resistance
- Design approach





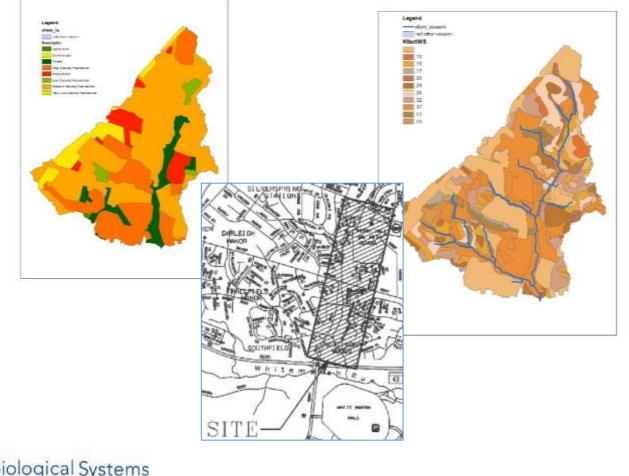
### 44 field and 40 desktop assessments completed







### Watershed level data were collected using ArcGIS



Elevation data:

✓ 2-m DEMs from Maryland iMAP

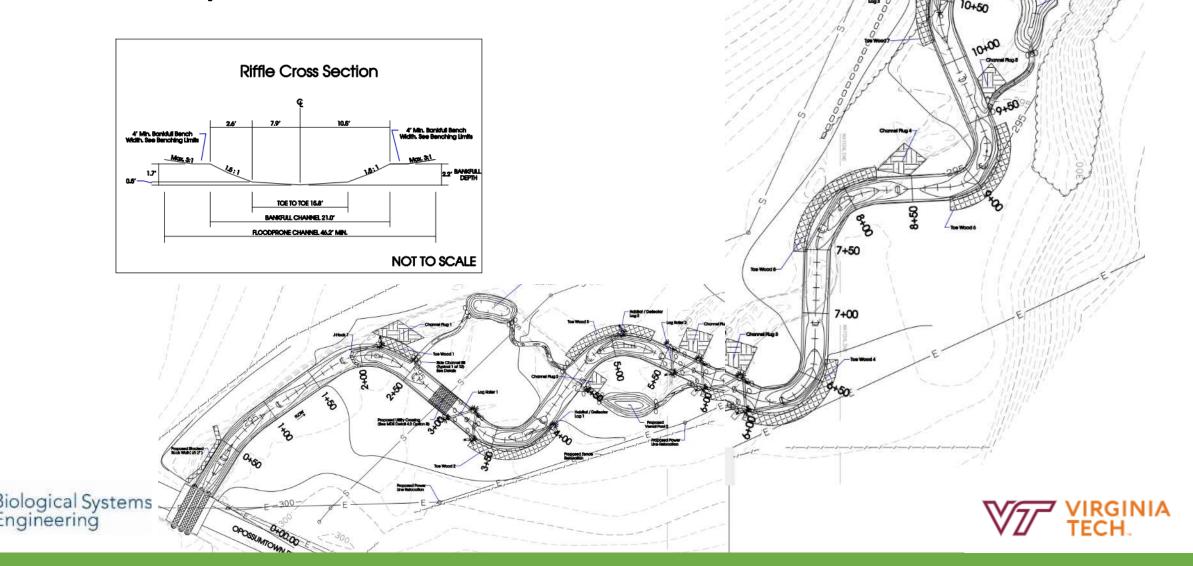
USGS-NLCD land cover data: ✓ 2001, 2006, 2011, 2016

Soils data: ✓ NRCS web soil survey





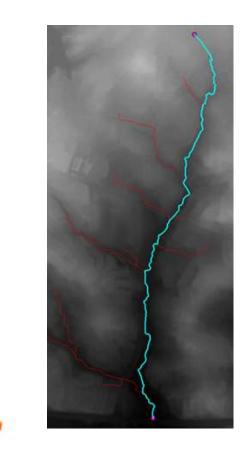
## Project-level data were collected from project design plans and reports



### Example explanatory variables:

### Flow energy

- Land cover
- Discharge/watershed area
- Unit stream power
- Erosion resistance
  - Soil erodibility
  - D<sub>50</sub>/bankfull depth
- Design approach
  - Channel width:depth
  - Channel sinuosity





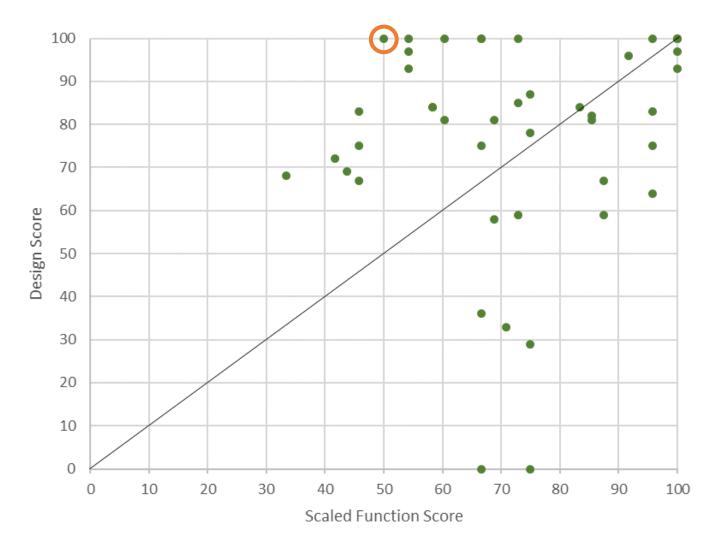


# Besults...





## Projects assessed in the field scored differently in the function and design assessments







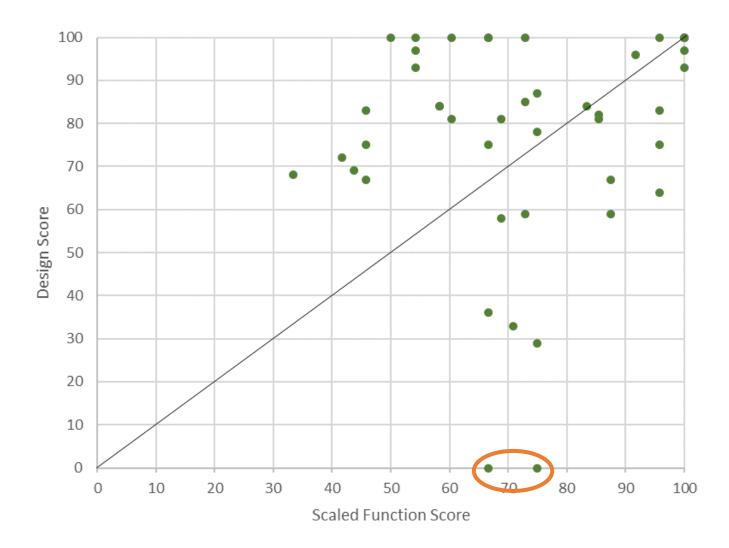
### **Example: Project 42**

- 100% design score
- 50% function score
- Confined urban subdivision
- Step-pool channel
- Rock-lined





## Projects assessed in the field scored differently in the function and design assessments



**Biological Systems** 

naineerina



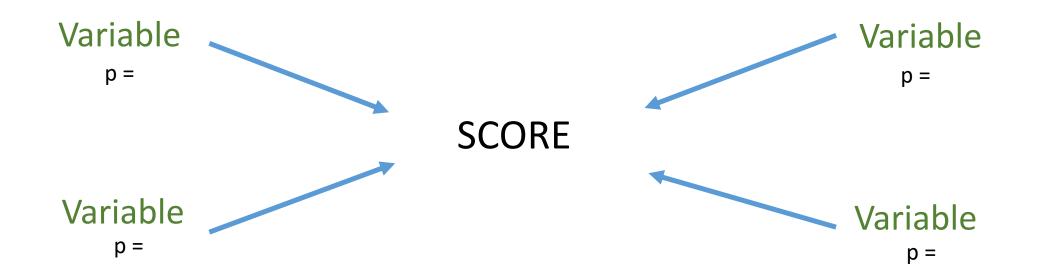
Projects 7 and 39 scored 0% on the design assessment but maintained high scores in the bedforms, substrate and cover categories.





Project 7 (1995)

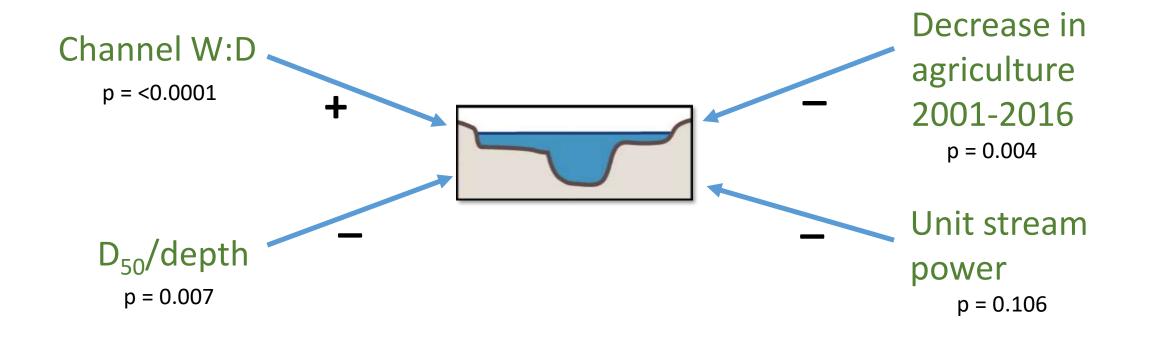
Project 39 (1999) Multiple linear regression analysis resulted in statistically significant (p < 0.05) relationships between project success and up to 4 explanatory variables







Geomorphic function was correlated with land cover change, channel width:depth, bed sediment size, and stream power.







Design success was correlated with project age, urban land cover, bed sediment size, and stormwater BMPs in watershed.







### Design success was also correlated with:

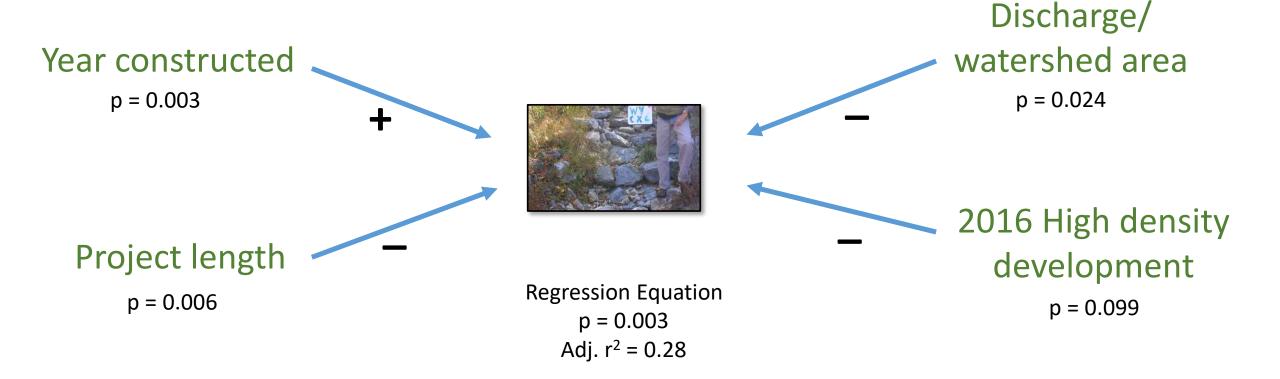
- Distance to downstream grade control
- Entrenchment ratio (floodplain width/ bankfull width)
- Channel slope at project







Project scores based on monitoring reports were correlated with project age and length, stream discharge, and 2016 high density development.

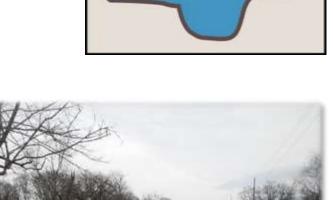






### Research take-aways...

- Site selection is critical to restoring geomorphic function.
- Choose sites with...
  - Rural watersheds or watersheds without recent development
  - No constraints to decreasing bank height (increasing floodplain access)









### Research take-aways...





- Expect stream restoration design features to fail over time (~ 20 yrs.)
- Design in urban watersheds is challenging
- Design failure ≠ stream function loss
- If failure is not an option (e.g. infrastructure protection):
  - 1. Design with large bed particle size relative to channel depth
  - 2. Create as much floodplain access as possible
  - 3. Install grade control at the downstream end of the project





### Research take-aways...

Suggestions for monitoring reports

- Project goals should be clearly stated and measurable
- Post-project monitoring requirements should assess project goals
- Do not measure what will not assess project goals

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### TMDL Credit/





### Questions?



Final CBT Report